

TEAM _____

**2019 SHASTA FORESTRY CHALLENGE
JUDGE'S SCORE SHEET FOR FOCUS TOPIC PRESENTATION**

Part 1 – Application of data (60 points)					
The team demonstrated a solid understanding of:					
• The ownership and forest history of the Big Wheels unit	1 None	2 Minimal	3 Adequate	4 Good	5 Impressive
•Silviculture, including which types produce even versus uneven aged stands, and applicable Forest Practice Rules	1 None	2 Minimal	3 Adequate	4 Good	5 Impressive
• Visual Forester Professional, including the data needed to develop a model	1 None	2 Minimal	3 Adequate	4 Good	5 Impressive
• The three silvicultural options for the Big Wheels unit after the next harvest and their characteristic diameter distribution curves	1 None	2 Minimal	3 Adequate	4 Good	5 Impressive
The presentation included one or more maps &/or photographs of the unit, including the general location & inventory plot locations	1 No maps or photos	2 One map, one photo	3 Two or more maps, two or more photos	4 Area & plot maps, two or more photos	5 Area & plot maps, two or more photos, can <i>explain & relate</i> to data collection
The team described their data collection techniques & presented data on all parameters measured during the inventory	2 None	4 Minimal	6 Adequate	8 Good	10 Impressive
The team used Visual Forester to show what the stand would look like with three different silvicultural scenarios for future decades	1 None	2 Minimal	3 Adequate	4 Good	5 Impressive
The team stated clearly which prescription they recommend and why it is preferable to the other options	2 None	4 Minimal	6 Adequate	8 Good	10 Impressive
The team had good comprehension of the focus topic & interpretation of collected data	1 None	2 Minimal	3 Adequate	4 Good	5 Impressive
The information piece(s) were based on interviews, observations, & data the team collected, with specific reference sources cited	1 “Don’t know who we talked to”	2 “A forester...”	3 1-2 sources: “John something...”	4 2+ sources: “John Nicoles”	5 2+ sources: “John Nicoles, RPF, retired...”

Over →

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Part 2 – Quality of the presentation (30 points)					
Participants introduced themselves and made eye contact during the entire presentation	1 No introductions	2 Introductions, no eye contact (i.e., reading from slides, not looking at/toward judges)	3 Intros, little eye contact, read from cue cards	4 Introductions, eye contact often, read from cue cards	5 Introductions, eye contact throughout presentation, referenced cue cards
The presentation was well organized, with a clear introduction and a strong conclusion	2 None/Neither	4 Difficult to follow	6 Organized, but lacking intro and conclusion	8 Organized, good intro and conclusion	10 Very clear, easy to understand, followed outline
The PowerPoint presentation visually pleasing	1 Unorganized, small font, little to no graphics	2 Lacking effort in design and/or organization	3 Design could be better	4 Nice design, easy to read	5 Well designed. Very visually pleasing
Judges' questions were answered logically & concisely	2 Could not answer any of judge's questions	4 Incomplete answers	6 Generally answered questions	8 Answered questions thoughtfully and completely	10 Answered all questions clearly and knowledgeably
Part 3 – Required Elements (10 points)					
All team members participated relatively equally in giving the presentation	1 Only one team member participated	2 Mostly one team member participated	3 Most team members participated, unequally	4 Most team members participated equally	5 All team members participated equally
The team made effective use of their time	1 Under 10 minutes - mediocre	2 Under 10 minutes - adequate	3 Under 10 minutes - good	4 11-15 minutes - good	5 11-15 minutes - impressive

Total _____