



2021 EL DORADO FORESTRY CHALLENGE TEACHER EVALUATION FORM

10 Responses

Thank you for participating in the 2021 El Dorado Forestry Challenge. Without your enthusiastic participation, this event would not be possible. We would like to improve this event in the future, and you can help by completing this evaluation form. ***If you need more room, want to explain an answer, or let us know anything else, use the backside!*** Thank you.

1. Did you find the website well organized and easy to use? YES **9** / NO **0**
2. Do you have any suggestions for improving the website? **Combine student and teacher pages**
3. Please rate the following parts of the event:

Field Training	EXCELLENT 7	GOOD 3	FAIR 0	POOR 0
Focus Topic/Data Col.	EXCELLENT 9	GOOD 1	FAIR 0	POOR 0
Field Testing	EXCELLENT 7	GOOD 3	FAIR 0	POOR 0
Shasta Field Trip	EXCELLENT 2	GOOD 2	FAIR 0	POOR 0
Food	EXCELLENT 5	GOOD 4	FAIR 0	POOR 0
Accomodations	EXCELLENT 0	GOOD 4	FAIR 3	POOR 0
Career Dev.	EXCELLENT 3	GOOD 6	FAIR 0	POOR 0

4. What was your favorite academic part of the event and why?

2 - Field Test

5 - Training

5. What was your favorite non-academic part of the event and why?

3 - Free Time

1 - Food

2 - Night Hike

2 - Campfire

6. Please provide a one sentence “testimonial” about Forestry Challenge:

“Forestry Challenge is a superior hands-on educational opportunity engaging every learning modality and developing a complex range of skills transferable to real life.”

“Forestry Challenge provides students an opportunity to explore career paths and engage in real world problem solving in an engaging, challenging, and fun environment!”

“Forestry Challenge is an amazing and unique opportunity for students to experience forestry in a real world setting and a chance for them to apply their academic skills”

“This is such a great opportunity for students to learn a massive amount of information in a short amount of time. Students had fun, were engaged, and were surrounded by knowledgeable professionals who were happy to work with our students.”