



**2016 SANTA CRUZ FORESTRY CHALLENGE
TEACHER EVALUATION FORM**

21 Responses

Thank you for participating in the 2016 Santa Cruz Forestry Challenge. Without your enthusiastic participation, this event would not be possible. We would like to improve this event in the future, and you can help by completing this evaluation form. ***If you need more room, want to explain an answer, or let us know anything else, use the backside!*** Thank you.

1. Did you find the CFC website well organized and easy to use? YES **18** / NO **0** / N/A **3**
2. Do you have any suggestions for improving the website?
3. Please rate the following parts of the event:

Fieldtrip / Focus Topic	EXCELLENT	17	GOOD	3	FAIR	1	POOR	0
Field Training and Test	EXCELLENT	18	GOOD	3	FAIR	0	POOR	0
Food / Accommodations	EXCELLENT	13	GOOD	5	FAIR	2	POOR	1
Social Activities	EXCELLENT	8	GOOD	10	FAIR	3	POOR	0

4. What was your favorite academic part of the event and why?

5 – Field Test

1 – Ask A Forester

6 – Field trip and training

2 – Presentation prep

6 – Data collection

1 – Wednesday presentation

“My favorite academic part of the event was having the students collect the data for the focus topic question.”

“My favorite academic part of the event was Ask a Forester. It’s great for kids to actually speak to those in the field.”

“I liked the field training with all the different professionals / volunteers. It was nice to hear from different people in various branches / stages of their forestry careers.”

“The field measurement was much more fun than I anticipated. Part of this was due to our excellent forester, but part was that the students practiced the skills enough to be comfortable with them.”

“I thought the evening presentation on Wednesday was good – well timed and Julie was clear and concise and had a great sense of humor. And a mind like a steel trap!”

5. What was your favorite non-academic part of the event and why?

7 – Free time

1 – Campfire

4 – Meeting new people

3 – Shared meals

4 – Night hike

“My favorite part was getting interaction with the foresters because they were all such enjoyable people.”

6. Please provide a one sentence “testimonial” about the CFC:

“Always great to get teams working together for a common purpose towards hands-on learning.”

“The Forestry Challenge is a wonderful opportunity for students to connect with both their environment and each other.”

“Forestry Challenge is an excellent opportunity for students to learn outside the classroom and engage in authentic education.”

“Collaborative, fun, challenging and engaging environmental experience – cool action!”

“It is an excellent resource for students to actively learn about forest management and use critical thinking skills (analysis, synthesis, etc.) to create a plan to address the problem presented. It is done in a relaxed and fun atmosphere.”

“The program was an invaluable experience for students to appreciate California’s environmental beauty and value.”

“I look forward to this competition every year, and makes me smile and keeps me teaching.”

“The Forestry Challenge provides students with a true project-based learning problem that engages the students in real-world problems.”

“Forestry Challenge provides real-world science and environmental topics which is very important and timely for the next generation.”

“This must continue. The children go home armed with knowledge to teach others.”

“Forestry Challenge really pushes students to learn more than they think is possible in a short period of time, and realize the importance of their knowledge-based ideas, perspectives and advice.”

“The Forestry Challenge brings real-world decision making about resource management into the students’ world.”

“The Forestry Challenge is a great experience that exposes students to the forestry career- a profession relatively unknown to the general public.”

“We keep coming back because our students learn so much and enjoy working hard. It is truly a *challenge* in the most positive sense of the word.”

“I have been participating since the event’s inauguration in 2003, and each year the event improves and grows, increasing the awareness of future voters.”

“This was a very informative and effective method of imparting critical information to the students.”

“This helps the students to leave their bubble and apply their talents in new ways with new people.”

“Forestry Challenge is a well-designed program to teach forestry measurement skills and apply them to collect and analyze data on topics ranging from sustainable forests to fire management.”

“Outstanding event!”

“In our changing world and environment, this experience helps them to connect them to earth, which inspires them to protect it.”