

TEAM _____

**2023 SHASTA FORESTRY CHALLENGE
JUDGE'S SCORE SHEET FOR FOCUS TOPIC PRESENTATION**

| Part 1 – Application of data (60 points) | | | | | |
|---|------------------------------------|-------------------------|---|---|--|
| The team demonstrated a solid understanding of: | | | | | |
| • California's Demonstration State Forests (DSF) | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| • The location, size, and history of Noble DSF | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| • Fire behavior, including the influence of vertical and horizontal fuel structure | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| • Fuelbreaks, including the legal definition and how they are created | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| The presentation included one or more maps &/or photographs of Noble DSF, including the inventory plot locations | 1 No maps or photos | 2 One map, one photo | 3 Two or more maps, two or more photos | 4 Area & plot maps, two or more photos | 5 Area & plot maps, 2+ photos, can <i>explain & relate</i> to data collection |
| The team described their data collection techniques | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| The team presented data on all parameters measured during the inventory and compared them to the legal definition of a fuelbreak | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| The team determined whether the existing condition meets the definition of a fuelbreak and if not, how / if to create one | 2 None | 4 Minimal | 6 Adequate | 8 Good | 10 Impressive |
| The team addressed barriers to implementing their proposed action and offered solutions | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| The team had good comprehension of the focus topic & interpretation of collected data | 1 None | 2 Minimal | 3 Adequate | 4 Good | 5 Impressive |
| The information piece(s) were based on interviews, observations, & data the team collected, with specific reference sources cited | 1 "Don't know who we talked to" | 2 "A forester..." | 3 1-2 sources: "John something..." | 4 2+ sources: "John Nicoles" | 5 2+ sources: "John Nicoles, RPF, retired..." |

Over →

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| Part 2 – Quality of the presentation (30 points) | | | | | |
|--|--|--|--|--|---|
| Participants introduced themselves and made eye contact during the entire presentation | 1 No introductions | 2 Introductions, no eye contact (i.e., reading from slides, not looking at/toward judges) | 3 Intros, little eye contact, read from cue cards | 4 Introductions, eye contact often, read from cue cards | 5 Introductions, eye contact throughout presentation, referenced cue cards |
| The presentation was well organized, with a clear introduction and a strong conclusion | 2 None/Neither | 4 Difficult to follow | 6 Organized, but lacking intro and conclusion | 8 Organized, good intro and conclusion | 10 Very clear, easy to understand, followed outline |
| The PowerPoint presentation visually pleasing | 1 Unorganized, small font, few to no graphics | 2 Lacking effort in design and/or organization | 3 Design could be better | 4 Nice design, easy to read | 5 Well designed. Very visually pleasing |
| Judges' questions were answered logically & concisely | 2 Could not answer any of judge's questions | 4 Incomplete answers | 6 Generally answered questions | 8 Answered questions thoughtfully and completely | 10 Answered all questions clearly and knowledgeably |
| Part 3 – Required Elements (10 points) | | | | | |
| All team members participated relatively equally in giving the presentation | 1 Only one team member participated | 2 Mostly one team member participated | 3 Most team members participated, unequally | 4 Most team members participated equally | 5 All team members participated equally |
| The team made effective use of their time | 1 Under 10 minutes - mediocre | 2 Under 10 minutes - adequate | 3 Under 10 minutes - good | 4 11-15 minutes - good | 5 11-15 minutes - impressive |

Total _____