Thank you for participating in the 2018 Shasta Forestry Challenge. Without your enthusiastic participation, this event would not be possible. We would like to improve this event in the future, and you can help by completing this evaluation form. If you need more room, want to explain an answer, or let us know anything else, use the backside! Thank you.

1. Did you find the website well organized and easy to use? YES 13 / NO 0

2. Do you have any suggestions for improving the website?

3. Please rate the following parts of the event:

<table>
<thead>
<tr>
<th>Event</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Training</td>
<td>9</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Fieldtrip / Focus Topic</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Field Testing</td>
<td>10</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Food / Accommodations</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Social Activities</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

4. What was your favorite academic part of the event and why?

7 — Field Testing
3 — Presentations
3 — Presentations
2 — Fieldtrip / Data Collection

5. What was your favorite non-academic part of the event and why?

5 — Socializing
5 — Half day free time
2 — Night Hike
2 — Networking with other teachers
1 — Food
1 — Team Bonding

6. Please provide a one sentence “testimonial” about Forestry Challenge:

“This is the most organized, effective, and inspirational event that I have taken students to.”

“My favorite part of the event was field test. It was great to see how much my students could learn and be knowledgeable on in a short time. I wish they could retain their biology concepts that well! They learned a lot because they were interested and engaged.”
“I wish I could bring all of my students! Such a great opportunity for project-based learning.”

“Forestry Challenge allows my students the opportunity to work with RPF’s while developing solutions to real-world situations.”

“I love how the process of learning went full-circle, with a presentation on their recommendations to CalFire.”

“The Forestry Challenge is an amazing hands-on application for high school students to learn by doing. Students explore the environment in which we live, discover how to cruise a forest, and make relevant recommendations about the forest land on which they collected the data.”

“I enjoyed the field training. I appreciate that students who have no prior knowledge can learn and be successful at Forestry Challenge.”